1. Can the plural forms of these nouns end in-s, -es or both?
2. hero

* heros
* heroes
* [both]

1. tornado

* tornados
* tornadoes
* [both]

1. piano

* pianos
* pianoes
* [both]

1. kilo

* kilos
* kiloes
* [both]

1. volcano

* volcanos
* volcanoes
* [both]

1. echo

* echos
* echoes
* [both]

1. Right (R) or wrong (W)?
2. **Politics is** the art of the possible.

* R
* W

1. What **are** your **politics** ?

* R
* W

1. **Mathematics is** a basic school subject.

* R
* W

1. **Mathematics make** me nervous.

* R
* W

1. **Statistics is** useful in language testing.

* R
* W

1. The unemployment **statistics are** disturbing.

* R
* W

1. Choose the correct plural form.

* bacteriums
* bacteria
* bacterias
* crisis
* crisises
* crises
* criteriums
* criterions
* criteria
* criterias
* phenomenon
* phenomenons
* phenomena
* phenomenas
* stimulus
* stimuluses
* stimula
* stimuli

1. Are these plurals right (R) or wrong (W)?
2. She spelt ‘necessary’ with two **c’s** .

* R
* W

1. Do you remember the **1980’s** , Granddad?

* R
* W

1. He takes **taxi’s** everywhere he goes.

* R
* W

1. **PC’s** are getting cheaper.

* R
* W

1. I need a new pair of **jean’s** .

* R
* W

1. Which plural form(s) is/are right: the first, the second or both?

* passer-bys
* passers-by
* [both]
* mother-in-laws
* mothers-in-law
* [both]
* runner-ups
* runners-up
* [both]
* court martials
* courts martial
* [both]

1. Right (R) or wrong (W)?
2. Can you give me back **that twenty euros** I lent you?

* R
* W

1. Three friends of mine **is coming** to see me this evening.

* R
* W

1. Thirty kilometers **is** a long way to walk.

* R
* W

1. Which is/are right: A, B or both?

* A Two and two **is** four .
* B Two and two **are** four .
* C Both

1. Are these forms normal: yes (Y) or no (N)?
2. More than one person **is** going to have to find a new job.

* Y
* N

1. More than one person **are** going to have to find a new job.

* Y
* N

1. One of my friends **is** getting married.

* Y
* N

1. One of my friends **are** getting married.

* Y
* N

1. Which is/are right: A, B or both?

* A Your toast and marmalade **is** on the table.
* B Your toast and marmalade **are** on the table.
* C Both

1. Which is/are possible: A, B or both?

* A She’s one of the few women who **has** climbed Everest.
* B She’s one of the few women who **have** climbed Everest.
* C Both

1. Right (R) or wrong (W)?
2. The biggest time-waster in our office **is** meetings.

* R
* W

1. The biggest time-waster in our office **are** meetings.

* R
* W

1. What we need **is** a few bright young engineers.

* R
* W

1. What we need **are** a few bright young engineers.

* R
* W

1. A good knowledge of three languages **is** necessary for this job.

* R
* W

1. A good knowledge of three languages **are** necessary for this job.

* R
* W

1. Which form is natural: A, B or both?

* A Six people lost **their life** in the crash.
* B Six people lost **their lives** in the crash.
* C Both

1. Right (R) or wrong (W)?
2. All documents must be accompanied by **a translation** of the **original** .

* R
* W

1. All documents must be accompanied by **translations** of the **originals** .

* R
* W

1. We usually go and see my mother **on Saturday** .

* R
* W

1. We usually go and see my mother **on Saturdays** .

* R
* W

1. **Children** may resemble both their **father** and their **mother** in different ways.

* R
* W

1. Are these expressions right: yes (Y) or no (N)?
2. the **accounts** department

* Y
* N

1. an **antiques** dealer

* Y
* N

1. a **shoes** shop .

* Y
* N

1. a **sports** car .

* Y
* N

1. a **tickets** office

* Y
* N

1. **woman** -haters

* Y
* N

1. **women** drivers

* Y
* N

1. Right (R) or wrong (W)?
2. ‘Who **is** working tomorrow?’ ‘Jake and Dan are.’

* R
* W

1. ‘What **lives** in those little holes?’ ‘Rabbits do.’

* R
* W

1. Right (R) or wrong (W)?
2. **Here’s** your keys.

* R
* W

1. **There’s** some children at the door.

* R
* W

1. **What’s** those women talking about?

* R
* W

1. **Where’s** those books I lent you?

* R
* W

1. Right (R) or wrong (W)?
2. I want to stay for **another three weeks** .

* R
* W

1. We’ll need **an extra ten pounds** .

* R
* W

1. She spent **a happy ten minutes** looking through the photos.

* R
* W

1. I’ve had **a very busy three days** .

* R
* W

1. Right (R) or wrong (W)?
2. I’ve got **too much nose** and not **enough chin** .

* R
* W

1. I haven’t got **much idea** of her plans.

* R
* W

1. Have we got **enough chair** for everybody?

* R
* W

1. Do you think we have **much chance** of catching the train?

* R
* W

1. Which two of these nouns can be used in the plural?

|  |
| --- |
| Weather furniture information knowledge spaghetti travel |

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which three of these nouns can be used with the article a/an?

|  |
| --- |
| Experience knowledge education English health weather |

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which alternatives are right: the first, the second or both?

* the Queen’s arrival
* the arrival of the Queen
* [both]
* the room’s back
* the back of the room
* [both]
* the page’s top
* the top of the page
* [both]
* Jack’s email
* the email of Jack
* [both]
* the earth’s gravity
* the gravity of the earth
* [both]

1. Right (R) or wrong (W)?
2. mountain’s plants

* R
* W

1. a book of history

* R
* W

1. tiredness signs

* R
* W

1. Right (R) or wrong (W)?
2. a table’s leg

* R
* W

1. baby clothes

* R
* W

1. a birdcage

* R
* W

1. a bird’s egg

* R
* W

1. chicken’s soup

* R
* W

1. sheep’s wool

* R
* W