1. Begin , start or both?
2. Did you \_\_\_\_\_\_\_\_\_\_\_ playing the piano when you were a small child?

* begin
* start
* [both]

1. We will \_\_\_\_\_\_\_\_\_\_\_\_\_ the service with a short prayer and a minute’s silence.

* begin
* start
* [both]

1. I think we ought to \_\_\_\_\_\_\_\_\_\_\_ at six, while the roads are still empty.

* begin
* start
* [both]

1. Lend , borrow or both?

Can I \_\_\_\_\_\_\_\_\_\_\_\_\_ your bicycle to go to the shops?

* lend
* borrow
* [both]

1. Right (R) or wrong (W)?
2. **I borrowed some money from my brother** and now I can’t pay it back.

* R
* W

1. **I borrowed my brother some money** and now I can’t pay it back.

* R
* W

1. **I lent my coat to Josh** and I never saw it again.

* R
* W

1. **I lent Josh my coat** and I never saw it again.

* R
* W

1. Bring , take or both in British English?
2. This is a great party. It was nice of you to \_\_\_\_\_\_\_\_\_\_\_\_ me here.

* bring
* take
* [both]

1. Let’s have one more drink, and then I’ll \_\_\_\_\_\_\_\_\_\_\_\_ Let’s have one more drink, and then I’ll

* bring
* take
* [both]

1. Broad, wide or both ?
2. The car is too \_\_\_\_\_\_\_\_\_\_\_ for the garage.

* broad
* wide
* [both]

1. The river is about a kilometre \_\_\_\_\_\_\_\_\_\_\_\_\_ .

* broad
* wide
* [both]

1. Everyone loves pandas: it’s because of their beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eyes.

* broad
* wide
* [both]

1. Anna and I have reached \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ agreement on all the most important issues.

* broad
* wide
* [both]

1. Close(d) , shut or both
2. I \_\_\_\_\_\_\_\_\_\_\_\_ the door and sat down.

* closed
* slut
* [both]

1. I hadn’t realised that the shop \_\_\_\_\_\_\_\_\_\_\_\_ at five.

* closed
* slut
* [both]

1. [Dentist to patient] Now \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your mouth, please.

* close
* slut
* [both]

1. The dog wouldn’t stop barking, so we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ him out of the house.

* closed
* slut
* [both]

1. The chairman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the meeting with a vote of thanks.

* closed
* slut
* [both]

1. The railway line was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because there were leaves on the track.

* closed
* slut
* [both]

1. Come and go : right (R) or wrong (W)?
2. ‘Maria, would you come here please?’ ‘OK, I’m **going** .’

* R
* W

1. Let’s **go** and visit your parents.

* R
* W

1. Can I **come** and see you soon?

* R
* W

1. Do or make ?
2. I’m not going to \_\_\_\_\_\_\_\_\_\_\_ any work today.

* do
* make

1. I think I’ll \_\_\_\_\_\_\_\_\_\_\_\_\_ a cake for Jake’s party.

* do
* make

1. We need to \_\_\_\_\_\_\_\_\_\_\_\_ a plan, in case we have problems tomorrow.

* do
* make

1. Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the shopping, please?

* do
* make

1. Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me a big favour?

* do
* make

1. My new boss finds it hard to \_\_\_\_\_\_\_\_\_\_\_\_\_ a decision.

* do
* make

1. You really need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ an effort!

* do
* make

1. You really need to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ your best!

* do
* make

1. End or finish ?
2. The Second World War \_\_\_\_\_\_\_\_\_\_\_ in 1945.

* ended
* finished

1. The footpath \_\_\_\_\_\_\_\_\_\_ at the farmhouse.

* ends
* finishes

1. Should I \_\_\_\_\_\_\_\_\_\_\_\_ this letter with ‘Yours faithfully’ or ‘Yours sincerely’?

* end
* finish

1. Yesterday I \_\_\_\_\_\_\_\_\_\_\_\_ working in the garden when it got dark.

* ended
* finished

1. Fit or suit ?
2. These shoes don’t \_\_\_\_\_\_\_\_\_\_ me: have you got a larger size?

* fit
* suit

1. Have you got the same jacket in grey? Brown doesn’t \_\_\_\_\_\_\_\_\_\_\_ me.

* fit
* suit

1. ‘When can we meet next week?’ ‘Does Tuesday \_\_\_\_\_\_\_\_\_\_\_ you?’

* fit
* suit

1. Forget , leave or both ?

Where’s your umbrella? Did you \_\_\_\_\_\_\_\_\_\_\_\_ it at home?

* forget
* leave
* [both]

1. Fill in the gaps using hear of listen to (in the correct form).
2. I once \_\_\_\_\_\_\_\_\_\_\_\_ Frank Sinatra singing live.
3. Have you \_\_\_\_\_\_\_\_\_\_\_\_\_ the news? There’s been a terrible accident.
4. When you phoned, I was \_\_\_\_\_\_\_\_\_\_\_\_\_ the news on the radio.
5. I \_\_\_\_\_\_\_\_\_\_\_\_ them talking, but I wasn’t really \_\_\_\_\_\_\_\_\_\_\_ their conversation.
6. Here or there ?
7. ‘Who’s that?’ ‘It’s Sarah here/there .’
8. ‘Hello, Sarah. Is Tom here/there ?’ ‘No, I’m sorry he isn’t here/there .’
9. High,tall or long ?
10. How \_\_\_\_\_\_\_\_\_\_ are you?

* high
* tall
* long

1. There’s a beautiful \_\_\_\_\_\_\_\_\_\_\_ tree in the garden.

* high
* tall
* long

1. Could you pass me a tin of peaches, please? That shelf is too \_\_\_\_\_\_\_\_\_\_\_ for me.

* high
* tall
* long

1. Alex has got beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_ legs.

* high
* tall
* long

1. Right (R) or wrong (W)?
2. ‘**How’s** Adrian?’ ‘He’s quiet and a bit shy.’

* R
* W

1. ‘**What’s** Adrian **like** ?’ ‘He’s quiet and a bit shy.’

* R
* W

1. ‘**How was** the film?’ ‘Very funny and well acted, but a bit too long.’

* R
* W

1. ‘**What was** the film **like** ?’ ‘Very funny and well acted, but a bit too long.’

* R
* W

1. Opportunity, possibility or or both?

I have the \_\_\_\_\_\_\_\_\_\_\_\_\_ to go to Denmark this year.

* opportunity
* possibility
* [both]

1. Play,game or both?
2. Chess is a very slow \_\_\_\_\_\_\_\_\_\_ .

* play
* game
* [both]

1. Children learn a great deal through \_\_\_\_\_\_\_\_\_\_\_\_ .

* play
* game
* [both]

1. Small or little ?
2. Two \_\_\_\_\_\_\_\_\_\_\_ coffees, please.

* small
* little

1. He wears a ring on his \_\_\_\_\_\_\_\_\_\_\_\_ finger.

* small
* little

1. He’s too \_\_\_\_\_\_\_\_\_\_\_\_ to play in goal.

* small
* little

1. You’re a very naughty \_\_\_\_\_\_\_\_\_\_\_\_ girl!

* small
* little

1. The baby looked so \_\_\_\_\_\_\_\_\_\_\_\_\_ and helpless.

* small
* little

1. Soon,early or quickly ? Can these words complete the sentences correctly: yes (Y) or no (No)? (More than one might be possible.)

We usually go to Spain … in the year.

1. soon

* Y
* N

1. early

* Y
* N

1. quickly

* Y
* N

I usually get up … – at about 6.30 am.

1. soon

* Y
* N

1. early

* Y
* N

1. quickly

* Y
* N

Best wishes for a/an … recovery.

1. soon

* Y
* N

1. early

* Y
* N

1. quickly

* Y
* N

I hope you can do the repair … – I really need the car.

1. soon

* Y
* N

1. early

* Y
* N

1. quickly

* Y
* N

He did the repair much too … and it’s still not working.

1. soon

* Y
* N

1. early

* Y
* N

1. quickly

* Y
* N