1. Look at this sentence. Can the sentence below it mean the same: yes (Y) or no (N)?

I hope your children aren’t scared of my dogs.

I hope your children aren’t scared of **the dogs** .

* Y
* N

1. Right (R) or wrong (W)?
2. **A doctor** must like people.

* R
* W

1. **Doctor** must like people.

* R
* W

1. **Doctors** must like people.

* R
* W

1. **The doctors** must like people.

* R
* W

1. Is the article a used correctly in these sentences: yes (Y) or no (N)?
2. It’s **a** very hot day today.

* Y
* N

1. It’s **a** very hot today.

* Y
* N

1. I’m so happy to have you as **a** friend.

* Y
* N

1. I’m so happy to have you as **a** my friend.

* Y
* N

1. I haven’t got **a** money for the taxi. Can you lend me some?

* Y
* N

1. Have we got **a** plan to deal with this situation?

* Y
* N

1. Are the highlighted expressions correct without a/an : yes (Y) or no (N)?
2. **She’s engineer** working in the oil industry.

* Y
* N

1. Don’t go out in the sun **without hat** .

* Y
* N

1. The factory **uses energy** supplied from solar power.

* Y
* N

1. Don’t use your plate **as ashtray** .

* Y
* N

1. Students , some students or both?
2. Our next-door neighbours are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

* students
* some students
* [both]

1. I was talking to \_\_\_\_\_\_\_\_\_\_\_\_\_ at the party.

* students
* some students
* [both

1. Is the article the used correctly in these sentences: yes (Y) or no (N)?
2. **The** life has been hard for him since he came to this country.

* R
* W

1. I’m writing a book on **the** life of Mozart.

* R
* W

1. I didn’t understand **the** nature of his problem.

* R
* W

1. I love **the** nature, so I really don’t like big cities.

* R
* W

1. Do the continuations make correct sentences: yes (Y) or no (N)?

Life would be much quieter without ...

1. ... mobile phone.

* Y
* N

1. ... mobile phones.

* Y
* N

1. ... the mobile phone.

* Y
* N

1. Choose the right options in each sentence.
2. He goes to school/ to the school every day by bus/ by the bus.
3. I walk by school/ by the school every day on my way to work/ to the work .
4. They sent her to prison/ to the prison for six months.
5. Her parents visited her at prison/ at the prison every week.
6. I work in a shop by day/ by the day and study at night/ at the night .
7. Are these sentences right: yes (Y) or no (N)?
8. **Europe’s economic problems** are serious.

* Y
* N

1. **The Europe’s economic problems** are serious.

* Y
* N

1. **The economic problems of Europe** are serious.

* Y
* N

1. I met **boss’s wife** yesterday.

* Y
* N

1. I met **the boss’s wife** yesterday.

* Y
* N

1. Right (R) or wrong (W)?
2. I want to learn how to play **the guitar** .

* R
* W

1. I want **the guitar** lessons.

* R
* W

1. Are these sentences right: yes (Y) or no (N)?
2. **Both children** are good at maths.

* Y
* N

1. **Both the children** are good at maths.

* Y
* N

1. I haven’t seen her **all week** .

* Y
* N

1. I haven’t seen her **all the week** .

* Y
* N

1. **All three brothers** were arrested.

* Y
* N

1. **All the three brothers** were arrested.

* Y
* N

1. Right (R) or wrong (W)?
2. I’ll see you **on Thursday** .

* R
* W

1. I’ll see you **next Thursday** .

* R
* W

1. I’ll see you **on the next Thursday** .

* R
* W

1. I’ll see you **on the Thursday before New Year’s Day** .

* R
* W

1. Right (R) or wrong (W)?
2. **The** Queen welcomed **the** President.

* R
* W

1. **The** Queen Elizabeth welcomed **the** President Robertson.

* R
* W

1. Can these exclamations begin with What ... , What a ... or both?
2. \_\_\_\_\_\_\_\_\_\_\_\_ lovely dress you’re wearing today!

* What
* What a
* [both]

1. \_\_\_\_\_\_\_\_\_\_\_\_ lovely weather we’ve been having recently!

* What
* What a
* [both]

1. \_\_\_\_\_\_\_\_\_\_\_\_ rubbish you’re talking, Martin!

* What
* What a
* [both]

1. Which of these should begin with the definite article? Write in the if necessary, or X for no article.
2. **\_\_\_\_\_\_\_\_\_\_** Philippines
3. **\_\_\_\_\_\_\_\_\_\_** California
4. **\_\_\_\_\_\_\_\_\_\_** Thames
5. **\_\_\_\_\_\_\_\_\_\_** Oxford Street
6. **\_\_\_\_\_\_\_\_\_\_** Oxford University
7. **\_\_\_\_\_\_\_\_\_\_** British Museum
8. Which is better: her or the ?
9. The ball hit her on her/the head.
10. Katy broke her/the arm mountain climbing.
11. She stood there, her/the hands in her/the pockets.
12. Its , it’s , whose or who’s ?
13. ‘What’s the dog doing?’ ‘Its/ It’s playing with Its/ It’s bone.’
14. ‘Whose/ Who’s baby is that?’ ‘Do you mean the one Whose/ Who’s crying?’
15. Right (R) or wrong (W)?
16. Put **those old newspapers** down – they’re dirty.

* R
* W

1. Put **those** down – they’re dirty.

* R
* W

1. Tell **those people** to go away.

* R
* W

1. Tell **those** to go away.

* R
* W

1. Right (R) or wrong (W)?
2. ‘Can I get you anything else?’ ‘No, **this** is all, thank you.’

* R
* W

1. OK, **that’s** it! I’m leaving. It was nice knowing you.

* R
* W

1. This or that in a British English phone call?
2. ‘Hello. This/That is Elizabeth. Is this/that Ruth?’
3. ‘Yes, this/that is Ruth speaking.’