1. Write the past tenses of these verbs.

EXAMPLE ask asked

1. start \_\_\_\_\_\_\_\_\_
2. stop \_\_\_\_\_\_\_\_\_
3. plan \_\_\_\_\_\_\_\_\_
4. develop \_\_\_\_\_\_\_\_\_
5. care \_\_\_\_\_\_\_\_\_
6. hurry \_\_\_\_\_\_\_\_\_
7. offer \_\_\_\_\_\_\_\_\_
8. stun \_\_\_\_\_\_\_\_\_
9. panic \_\_\_\_\_\_\_\_\_
10. regret \_\_\_\_\_\_\_\_\_
11. Are these verb forms right (R) or wrong (W)? When you have checked your answers, correct any wrong verb forms.
12. I **payed** him in cash.

* R
* W

1. I’m afraid I’ve **hit** your car.

* R
* W

1. She **learnt** it .

* R
* W

1. The hot water pipes **burst** last night.

* R
* W

1. I’ve never **rode** a horse before.

* R
* W

1. She’s never **flown** in a helicopter before.

* R
* W

1. The film **begun** ten minutes ago.

* R
* W

1. Wait! I’ve **forgot** my keys.

* R
* W

1. She realised she had **went** the wrong way.

* R
* W

1. The horse has **fell** at the first fence.

* R
* W

1. They **flew** to Argentina on Sunday.

* R
* W

1. He **lied** in his bed all morning.

* R
* W

1. Are these spellings right (R) or wrong (W)? When you have checked your answers, correct any wrong spellings.
2. He was **hopeing** to leave school next year.

* R
* W

1. They’ve been sailing and **canoeing** .

* R
* W

1. She’s been **lying**.

* R
* W

1. I think he’s been **dying** his hair.

* R
* W

1. He was **offerring** to help with the gardening.

* R
* W

1. The police were **preventing** people from entering the building.

* R
* W

1. The horse was **gallopping** away from the field.

* R
* W

1. The past ending -ed is pronounced in the same way in each word in the list except one. Find the one that is different.

* lived
* tried
* passed
* failed
* lied
* hoped
* missed
* laughed
* cried
* worked
* started
* finished
* ended
* heated
* landed

1. Are these sentence endings right: yes (Y) or no (N)?

When I got up this morning ...

1. ... the birds **were singing** .

* Y
* N

1. ... the birds **sang** .

* Y
* N

1. ... I **was having** breakfast.

* Y
* N

1. ... I **had** breakfast.

* Y
* N

1. Right (R) or wrong (W)?
2. I **rang** the bell six times.

* R
* W

1. I **rung** the bell six times.

* R
* W

1. I **was ringing** the bell six times.

* R
* W

1. Right (R) or wrong (W)?
2. She realised I was joking.

* R
* W

1. She said she realised I was joking.

* R
* W

1. She said she was realising I was joking.

* R
* W

1. Right (R) or wrong (W)?

‘Do you know Africa well?’ ‘Yes, I’ve travelled there a lot.’

* R
* W

1. Which continuation(s) is/are possible: A, B or both?

Andy has won a big prize!

* A **He’s won** €50,000 in the Euro Lottery.
* B **He won** €50,000 in the Euro Lottery.
* C Both

1. Which of these is more common?

* Can you lend your bike to my brother?
* Can you lend my brother your bike?

1. Right (R) or wrong (W)?
2. How long **are you** studying English?

* R
* W

1. How long **have you been** studying English?

* R
* W

1. Do the continuations make correct sentences: yes (Y) or no (N)?

She’s been working there ...

1. … **for** a long time.

* Y
* N

1. … **since** a long time.

* Y
* N

1. … until a long time.

* Y
* N

1. Right (R) or wrong (W)?
2. **Did Anna phone** today? I was expecting her to.

* R
* W

1. I haven’t heard from James since yesterday. **Has he phoned** today?

* R
* W

1. Right (R) or wrong (W)?
2. **I’ve been playing** a lot of tennis recently.

* R
* W

1. **I’ve played** tennis three times this week.

* R
* W

1. Are these questions possible: yes (Y) or no (N)?
2. How long **were you knowing** her?

* Y
* N

1. How long **have you known** her?

* Y
* N

1. How long **have you been knowing** her ?

* Y
* N

1. Is this opening sentence of a children’s story right (R) or wrong (W)? When you have checked your answer, correct the sentence if it’s wrong.

Once upon a time, a beautiful young girl **has lived** in a forest with her grandmother.

* R
* W